

THE GATEWAY

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FOUR PAGES

Habits to Form in Study Some Pointed Suggestions

Mr. E. D. MacPhee Tells How to Select and Organize Material,
Arrange Study Periods, Obtain Concentration.—Outlines
Nature and Purpose of Study

When the editor of The Gateway, in a moment of weakness, asked the writer (in the same mental condition), to write an article on "How to Study," he imposed three necessary but stringent restrictions: the article must be brief; it must be applicable to the real problems of the University student; and it must not deal in the technical terminology of the psychological laboratory. The first of these is, doubtless, the most important of all, yet in the carrying out of the aim one is in very grave danger of doing violence to the other two. At the risk of exceeding space limits the writer is forced to make a preliminary analysis of the nature and purpose of study, before passing on to concrete suggestions.

Study may be defined as the process by which an individual secures for himself certain experiences, certain bodies of knowledge, certain skills. This definition is faulty in two respects. It is broad enough to include the methods of those who are most assiduous in the pursuit of experience, and of those whose efforts are intermittent and desultory. It fails to indicate, also, the quality and extent of the actual experience. It does not demarcate the process which results in a few hazy, disjointed ideas from that one which is resultant in clear, unified, systematic, readily productive concepts. Obviously, the term must be limited to a specific connotation. The criterion by which we can decide this matter is a simple one, viz: the nature of the tests by which the results of study are ascertained. Examinations are based on two assumptions: that all the examiners have familiarized themselves with all the material to which reference is to be made in the questions, and that these experiences have been of sufficient duration and sufficient intensity to leave permanent mental impressions. Accordingly examinations require "clear, unified, systematic, readily reproducible" ideas about limited and fairly well defined bodies of knowledge.

Aim of Study

Study has a two-fold aim, one immediate, the other ultimate. The preceding paragraph has frankly assumed that the immediate purpose is to enable a student to pass examinations. It is of no use for us to pretend that this is not a matter of very great importance, or that it is not the factor which keeps a good proportion of our students at work. (The reader will note that I have used the term immediate, rather than primary). The ultimate aim is twofold: to discover fields of activity in which the student may develop more or less permanent interests, or to obtain control over tools which will be useful in the exploitation of other fields; to provide a basis for the better understanding of the self and of the universe in which that self is operative, and so on. The psychology basic to the achievement of this latter aim is complex, and it is intended to deal only with the former in this article. Candidly the problem is to consider how best to prepare for examinations.

One further fact should be pointed out at this stage. The method of teaching in University differs somewhat from that obtained in most High Schools. There are, with a few exceptions, less frequent checks of the amount and nature of the knowledge thus far obtained. Essay work, tutorials, home problems, are instances of work of very great value to students in checking their knowledge, but their number is limited in University work. Again the content of the course is greatly increased, frequently involving collateral and supplementary reading to which but passing reference is made in class. The text book loses its sanctity, and is supplemented, criticized, questioned and respected at numerous points. All of these facts tend to make the problem of study in the University quite different from that which appertains in the High School. The difference usually necessitates a difference in method.

It is a matter of no small significance that to many people "study" is to "memorize." There can be no doubt that the majority of examinations are frankly memory tests given with the added injunction that all such aids to memory as notes, texts and memoranda, shall be put away. The psychology of study for examination becomes, then, in large part, the psychology of memorizing. This may be regrettable, but it will continue as long as the present type of examination persists. Some of this memorizing must be rote work: (Continued from page four)

MANDOLIN CLUB

There will be a meeting in Room 208, Arts Building, on Friday, November 3rd, at 4.30 o'clock of all those students who are interested in the formation of a Mandolin club. Everybody's suggestions are asked for.

HOW TO STUDY (in brief)

Read the adjoining article as well, and form habits of study according to its suggestions.

1. Read widely. Select data vital to the course. Keep a loose-leaf note-book for "outside" reading.
2. Arrange and organize material in order of sequence according to the method of the Professor. Don't use the text-book as a work of art, but as a tool: underline, side-line, bracket, carry out and erase.
3. Upon completion of the reading of a subject outline it, and get key-words to be used as indexes to bodies of knowledge.
4. Read the complete assignment through at one sitting and mark the difficult sections. Then study, with pen and paper the difficult sections. Finally, read the whole selection once, referring back to outlines and text, to get a coordinated treatment of the topic.
5. (a) Study at the same period every day. (b) Seat yourself at the same table, in a similar position, with books, lights, etc., placed in a permanent relative position.
6. Do not have "bare" electric lights in your room.
7. Sounds should be uniform and regular.
8. Make regular breaks in the study period for regular periods of time.
9. For strictly memory work, distribute the learning over several short periods. Don't concentrate on it for one long period.
10. Give the mind a chance. Let it work according to its own laws. Then examinations will not be the bane of an otherwise pleasant life, but the questions will rather call out a well-organized, clear, and sufficient supply of ideas.

PROF. PELLUET ON L'ART DE DIRE

Large Number at Meeting of
French Club Hear Eloquent
Address by President

At the first French Club meeting of the session held last Wednesday afternoon, Prof. Pelluet, president of the club, spoke on "L'Art de Dire". To acquire this art, he said, it is necessary to speak clearly, to pronounce distinctly and to articulate each syllable. The whole lecture was intensely interesting as well as instructive. Prof. Pelluet delighted his hearers by reciting, at the conclusion of his address, a few well-chosen beautiful poems.

Owing to Rita McCosham's absence from the University this year, Flo Moffat was elected secretary of the Club in her place.

Dorothy Richards and Marcel Jean Richard were appointed to arrange for a monthly contribution to "L'Echo du College", which will commence publication this month at the Edmonton Jesuit College.

SITUATION OF INDIAN POLITICS

Dr. King, President of Indore
College, India, Delivers In-
structive Address

India, in relation to the present political crisis, was the subject of a very interesting lecture given last Friday by Dr. King, president of Indore College, India.

The speaker began his address by considering the important position which India occupies in the British Empire. It commands the routes to the high seas and contains three quarters of the population of the British Empire. These factors in themselves are sufficient indication of the importance of India to the Empire and of the difficulties attending the government of such a large country.

Dr. King spoke of the great contributions made by India to the Empire both in war and peace. She has supplied the labor necessary to exploit England's possessions. In (Continued from page four)

NO GATEWAY NEXT WEEK

Next week being
The Pressman's wedding and
Thanksgiving week,
Subscribers will please
Read their
Old Gateways
And be
Thankful
For what they have received
So far.

LIT. PREPARING BIG VARIETY SHOW

Next Thursday, Nov. 2nd, 8.00
p.m., Convocation Hall—
Let's Go!

There will be joy for all and weeping for none, at the Fresh Lit night, Thursday, November second. Such a programme was never seen before or since. Wild, unripened, unreasoning Freshmen will supply the joy-feast. The Fresh Freak Orchestra will be there, with the most astounding display of bizarre music ever heard before or since. And a saxophone duet! Oh, sweet people! did you ever hear of anything more grand than a saxophone duet. Wierd laughing, sobbing sax sounds swirling round in the nitrogen. And all for two bits!

There will be vocal selections de luxe. Soft, sad stuff and joyful jazz tunes will be rendered. Yes, rendered. And there will be some revelations in the dancing line, ladies and gentlemen. A danseuse par excellence will be on deck. No one should miss her. Did you ever hear a string trio? Well, we have it. Something great. It is in a class by itself. You ask, "Can there be no end to this talent? There is lots more to come. No Lit night is complete without a reading, and we have one with us. Right square in the middle of the programme we have a skit by Freshies. Can you imagine it? A skit! And then to top it all off with a finished look there will be the good old Varsity orchestra, with Cedric Edwards at the helm. The audience itself will provide a few moving moments no doubt, for the tribe of Wauneta will be there in all its flusterousness. And the men from the north are coming to drown out the babble of the fair maidens.

This will all happen in Convocation Hall, at eight p.m., next Thursday evening, November second. And anyone can come for the small tax of twenty-five cents per person. All admissions on a strictly cash basis.

Sask. Here for Soccer Saturday

The University of Saskatchewan's soccer team will be here to do battle with our senior team at the stadium Saturday afternoon at 2.30. Everybody should turn out and give the visiting team a great reception. The Inter-Varsity soccer title is at stake. Varsity has been practising every afternoon and each morning at seven o'clock. turn out and support the game. A bumper crowd is necessary to cover expenses.

DRAMAT. PLANS LECTURE SERIES

Technique and Subject Matter of
a Number of Plays to be
Discussed at Meetings

The Dramatic Society has "got off" to a good start, thanks to Mr. Mitchell's practical and illuminating address on the Art of the Theatre.

In the remaining lectures of the year we hope by the discussion of the technique and subject-matter of a number of typical plays to reveal some of the problems that face the dramatist, and to stimulate controversy as to what constitutes good drama. With a view to this the plays chosen are grouped so that in each lecture the playwrights are found handling the same general theme, and differences in treatment will be obvious.

Such a comparison of more or less contrasted plays should raise a number of controversial points on which anyone, student or staff, may well express an opinion. To facilitate this, the plays to be treated will be placed on reserve so that he who sits may read. In addition the illustrative readings are intended to give everyone an actual opportunity to share in the work of the Dramatic Society.

Programme of Monthly Meetings:
Friday, Nov. 17—Belinda (Mifne) and You Never Can Tell, Mr. Stanley Smith.

Monday, Dec. 11—King Henry V. (Shakespeare) and Abraham Lincoln, (Drinkwater), Dr. Broadus.

Monday, Jan. 8—Dear Brutus (Barrie) and Anna Christie, Eugene O'Neill, Prof. Adam.

Monday, Feb. 12—The Theme of the "Boastful Soldier" in Miles Gloriosus (Plautus), King Henry IV, Pt's I and II (Shakespeare), and Arms and the Man (Shaw), Dr. Alexander.

Mr. Salter of the English Dept. has consented to act as staff representative on the Dramatic executive.

100 SUBSCRIBERS

Were without
Last week's Gateway, because
100 other
Subscribers
Took more than
1.
Think of
The other fellow
And
Take one and only one.

ARRANGEMENTS FOR TRIANGLE DEBATES

Debating Society Begins Organ-
izing Inter-Varsity Word-
Battles

Wednesday, Nov. 8 will see the first debate under the Debating Society. The subject of Capital Punishment will be discussed. This is a subject that is coming to the fore again in Canada and United States. Since the reformatory element is becoming so important in our legal system this subject is becoming very vital. Plans of the triangle inter-arsity debates between Manitoba, Saskatchewan, and Alberta are being made and a subject is now being chosen. Negotiations are also being started with the Edmonton Normal. It is hoped these will result in a series of debates with that organization.

A new feature is being introduced this year in the form of a number of short talks from various members of the staff on certain aspects of public speaking. Prof. MacPhee has already consented to speak on the psychological aspect in appealing to an audience. These, together with the Students' Parliament, forums and impromptu speeches will give everyone ample opportunity to perfect his ability to express his thoughts. Today a man must not only know, but he must be able to impart. No matter what walk of life destiny may place him in there will always come a time when he will wish for the power to clothe his thoughts with language.

The Debating Society extends a most cordial invitation to all Freshmen and Freshettes to join its ranks. Remember there is no reason why everyone, although he may not become a Cicero, should not become a strong, forceful speaker.

"This is the original rib roast," declared Adam when Eve roasted him for taking such a big bite of the apple.

First Budget is Presented at Students' Union Meeting

Pyjama Parade at Initiation Was the Subject of a Very Lively De-
bate.—Budget Passed With Little Discussion.—
Large Attendance

On Friday, Oct. 27, there was a splendid turn out of students at the Union meeting in Convocation Hall.

After the minutes were read the President announced that arrangements had been made whereby students could play on the Mayfair Golf course any time except Saturday afternoon or Sunday, at a cost of fifty cents per day.

Then followed the presentation of the budget, explained by the presidents of the various associations.

The budget was passed with discussion upon the motion of Clare Manning, seconded by Jack McAllister.

THE BUDGET

Literary Association	\$ 690.00
Lit. General	\$100.00
Dramat. Society ..	325.00
Debat. Society	140.00
Orchestra	125.00
Wauneta Society	\$ 130.00
Magazines	\$ 25.00
Banquet	90.00
Tea to H. S. Girls ..	15.00
Women's Athletics	\$ 540.00
Basketball	\$250.00
Hockey	225.00
S. S. Rink	33.00
Hockey sticks	12.00
Track Meet	10.00
General	10.00
Men's Athletics	\$1,842.00
Rugby	300.00
Track Team	600.00
Basketball	200.00
Hockey	285.00
Soccer	125.00
Boxing and Wrestling	50.00
Rooters	10.00
Baseball	10.00
Trainer	100.00
General	162.00

YEAR BOOK

There are several members of the staff and students who subscribed to the "Evergreen and Gold" last term and have not as yet called for their copies, nor notified the bookstore if they desire cancellation. In order to facilitate matters regarding this year's publication it is desirable that the financial position be definitely ascertained.

In view of this, if by November 11th these copies have not been taken up by the above subscribers, they will be offered for sale to the general student body.

U. OF ALBERTA VS. SASKATCHEWAN U.

Final Arrangements Made With
University of Saskatchewan for
Home and Home Games

The U. of A. rugby club leaves Friday night to lock horns with the U. of Saskatchewan rugby team on Saturday afternoon in Saskatoon.

Saskatchewan, according to rumors, has this year the best team they ever had. They have had something which the Alberta team has not had, that is, games in a league. Our inter-faculty league has been the only practice. Nevertheless, there is no reason to think that the game will be a walk-over even for Sask. Alberta will be playing rugby all the time.

The return game in Edmonton will be played either on the 10th or 11th. If Eskimos beat the Regina team the game will likely be played on the 10th. If this game goes to Regina the game will be played on the 11th. The University authorities have generously given permission for lectures to cease at 2.30 if the game has to be played on the 10th.

Attendance at the inter-faculty games has been very disappointing. Why the students show such disinterest in real University sport is difficult to understand. The rugby officials, however, hope that when Saskatchewan plays here, there will be no book-worms, or tea hounds; they hope these specimens of humanity will, like the chrysalis, have changed; that they will be real University students, and at the field cheering on the players representing their Alma Mater.

D. E. CAMERON SPEAKS SUNDAY

Speaks on New Testament—
Each Individual Must Find
Own Message There

The Rev. D. E. Cameron, librarian of the University, spoke to a large congregation on Sunday morning. Mr. Cameron said that the New Testament as a whole was what he wished to speak of, and so he chose no special text but expressed his purpose as a wish to clarify the faith leading to God's Divine Inspiration. He said that the thirst for God was present in everyone and that the

When the president asked for any further business Mark Levey said that, in view of the feeling throughout the province against the overtown initiation parade, he had made some investigations and had found that although other universities had parades, none of them took exactly the same form as ours. He stated that he was personally in favor of initiation but considering that the whole student body was held responsible for the demonstration on Jasper avenue and since the public seemed to disapprove of it he thought that the student body should be consulted about the form which such parades would take. He moved that any parade purporting to represent the University must have the consent of the Students' Union before leaving the campus.

Bob Lamb, before calling for a discussion, pointed out that the University is a state institution depending for its existence upon public opinion and for that reason we must be particularly careful of the impression we make. Moreover, if we insisted on this pyjama parade in opposition to public sentiment it might result in the abolition of initiation entirely. He made it clear that it was not a question of stopping the parade but of altering its form to one more worthy of University students.

The motion was seconded by John Cassels, who argued that since the public, unacquainted with Varsity life, were unsympathetic towards initiation, it was poor policy to force this most objectionable feature upon their notice, especially as the desired objects could be attained in other less offensive ways.

"Pete" Sanderson, speaking as a senior student who had witnessed a good number of these parades, maintained that although he was in favor of initiation he felt that outsiders did not understand the intention or enter into the spirit, and therefore the overtown parade could well be dispensed with.

Then Mr. Whitford suggested that instead of deciding the matter so hastily that it be tabled till the next meeting. Mr. Skauson seconded this amendment, saying that he considered the overtown parade a valuable tradition and would be sorry to see it wiped away so hastily. The discussion continued. Albert Rudd said he thought the parade conveyed to the public a wrong impression of the students. Walter Herbert advocated that the motion be given wider scope and that supervision be extended to the other features of initiation. Siegford Nielson, speaking in favor of the parade, maintained that the people of Edmonton really looked forward to it as much as the students themselves.

Marjorie Bradford, voicing the sentiment of the Waunetas, said that although the people were amused at the time, they would discuss the performance afterwards and arrive at the conclusion that it was unworthy of University students.

The last speaker, George Farney, pointed out that in other universities, with which he was acquainted, particularly Toronto, the leaders of all parades are held responsible to the student body and must have permission before leaving the grounds. This, he said, was only reasonable since the conduct of such parades reflected upon the student body as a whole.

The question was then put to a vote and the amendment was carried that the matter will be thoroughly discussed and finally disposed of at the next meeting.

At the last meeting of the Students' Council the following appointments were made:

Honorary president, President Tory.
Fire chief, Jack McAllister.
Schedule man Frank Law.

vehicle of His inspiration was the New Testament.

We have to exert a mental effort in order to enter the atmosphere of the work and there we find the gospel only through the expressions of men who have built around it a heavy cloak of dogma. "Every Christian," said Mr. Cameron, "has a right to brush aside this dogma, no matter from what authority it comes, and find for himself the true message of our Lord."

If difficulties present themselves we are not to dissipate our ardor by trying to solve them but are to pass on and avail ourselves of the Truth which Christ's life teaches us. The Last Supper was not a mere formality, but a sacrament, for to Christ all life was sacramental. An anthem, "God So Loved the World," was beautifully rendered by the choir.

THE GATEWAY

Undergraduate newspaper published weekly by the
Students Union of the University of Alberta

Editor-in-chief.....Wilfred Wees
Associate Editor.....Mark Levey
Business Manager.....Duncan McNeil
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Circulation Manager.....Bessie Mitchell



AN EDITORIAL BY THE HOUSE COMMITTEE

To the students who do not live in residence, the House Committee means little or nothing in the course of their activities at the University. It is, however, desirable that non-resident students should be intimate with student life other than that of the lecture halls. This opportunity the House Committee attempts to afford. There are those in residence who look upon their committee with suspicion—a body to be avoided as the disciplinary arm of the law, continuously on the look-out for trouble. Rather than this, its main claim to existence lies in its object of encouraging friendly cooperation, and of fostering such interests among the students as will lead to satisfactory physical, mental and social relationships.

For the greater part of the year, the residences are the homes of approximately four hundred students. It is with this in mind that the House Committee, thought feeling that discipline must necessarily be a part of its work, takes as its main object the making of the residences as home-like as conditions will allow. In the carrying out of this end, the House Committee will gladly accept constructive criticism, advice and reasonable suggestions.

The Saturday night dances are arranged for as contributory to this end. All students and graduates of the University are hosts to themselves at these informal gatherings. Arrangements may also be made for small informal banquets at any time, and students are heartily welcomed in inviting their friends or relatives for a Sunday afternoon, when the House Committee will be glad to arrange any details.

A LITTLE SUPPORT, PLEASE

Alberta plays Saskatchewan in soccer on Saturday. The game will be in our stadium, but the support lent the athletic association in the various games this year is cause for wariness on the part of the management. There has been no support. Sport cannot be financed, wholly from the Students' Union; it must draw supplementary funds from gate-receipts. If sport is to continue to be one of the factors in our college life, the path to the stadium must be worn hard.

THOSE UGLY FENCES

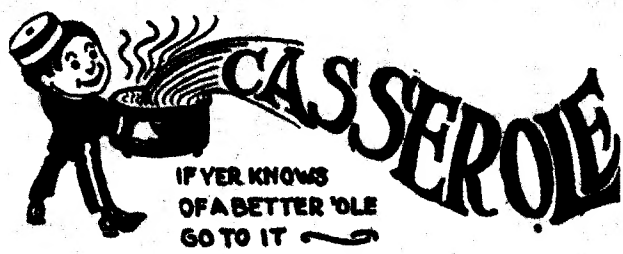
A member of the faculty staff was accosted the other day and reproved for tramping the grass plot in front of one of the residences. He replied, "I much prefer to walk across the grass." As a result of such ill-mannered disregard of the property-superintendent's requests to keep to the walks, ugly fences have been run across the greens at Athapasca and Assiniboia Halls. There is not much hope for beauty on the campus when staff and students are lacking in the fundamentals of politeness.

Modern Poetry of Motion

The orchestra softly played.
"Kiss me again."
She gazed into his eyes
And breathed a sigh.
"Your dancing is like a poem,"
"Yes, yes, go on," he murmured.
"An Amy Lowell poem;
The feet
Are all mixed up,"
She answered.

—Record.

A Medicine Hat preacher says that Hell is right here on earth. Thank heaven we don't live in the Hat.



Heard in Pembina—"Its fine on Fifth Avenue this week!"

Now that the chicken season is well opened, Applied Science professors have resumed lectures.

P. Owen (waking up at the close of a Poli.Ec. lecture, and looking in vain for his cane): "It isn't safe to go to sleep anywhere around here!"

Having passed a large part of the Summer in the wilds of Alberta, we are still wondering how a mosquito manages to get along without any sleep.

Heard in the Common Room

"Been cleaning stove-pipes, Jack?"
"Imbecile! That's a moustache."

A sentimental Freshman wrote home to the farm: (with apologies to Caesar)

Oft in the silly night
When slumber's strings have bound me
One Sophomore brings a bunch
Of other Sophs around me.
They hoot and leer
And shout and jeer,
And from my bed they jump me;
And call me fish
And simp and goof,
Then in the bath they dump me.
Then off in the silly night
While hot words still surround me,
The Sophomores get them back to bed,
And plan some more to hound me.

Some Date

"Among the memorable dates in history," wrote a student, "was Antony's date with Cleopatra."

Heard at the Wauneta Ball

First Freshette—"And they say he is the cleverest man here—a very genius, in fact."
Second Ditto—"Absurd. He doesn't even fox-trot."

Heard in Chem 1 Lab.

Instructor: "Hey, there! Your gas is leaking!"
Frosh: "Oh! That's alright. I've got a basin under it."

Famous Horses

— de-combat.
Kicked by a —
Taken to the —pital.
Such —pitality!
— sense.
Your voice is quite —.
Let's give 'em the — laugh.
Loud 'Hee —.

Student (looking at the pictures in La Vie Parisienne)—"Ah! the liberty of the press!"

Lizzy—"I have so many calls pestering the life out of me that I don't know what to do with them."
Dizzy—"Being a telephone operator must indeed be a trying job."

Professor: "Miss —, what can you tell me of Stevenson's style?"
Fair Co-ed: "To tell you the truth, sir, I've never met him."

Dangerous Germs!

"And you say that there are really microbes in kisses?" the Freshette inquired of her Third Year Med partner at the Wauneta ball.
"There are," he replied, with air of one who knows.
"What disease do they cause?"
"Palpitation of the heart."

CORRESPONDENCE

The Editor, The Gateway.

Dear Sir.—Permit me through your columns to draw attention to certain aspects of a question discussed at length in the last meeting of the Students' Union. Should or should not parades over town in connection with the annual initiations be held, seemed to be a very vital question judging from many of the speeches on the subject. The opinions of many of those who spoke were amusingly inconsistent and flavored with peremptoriness. The fact that the public might be equally concerned with the form of initiation on the campus and the form of the parades seemed to be unthought of. To say that the Edmonton public is only desirous of having the disgusting spectacle removed from their sight would be to accuse them of indifference to our activities. Authentic rumours from all parts of the province prove the public to be vitally interested in all that is done here.

The question before the meeting resolved itself into: "Shall we preserve our treasured traditions in the face of majority criticism and objection from the outside?" The answer of those who supported the motion to abolish the parades was: "We shall." Had the motion passed it would have been a sign that we are fearful of the judgment of others handed down on our indispensable traditions. Such an attitude toward these traditions is surely indicative of their decay.

That we should hesitate to show to the people who are paying for our education just what form that education takes is evidence of incivility and disregard for what they are doing for us. That we should seek to rid ourselves of their apparently unwelcome ideas and censure shows us to be self centred or, using the familiar phrase, "sufficient unto ourselves." The gravity of the situation is evidently not realized by all of us.

This question should receive our special attention in view of the fact that it will again be presented for discussion and judgment. We should consider it in an open-minded manner because the final judgment rests with a body who will have little consideration for our prejudices, namely the electors of the province. They are making this institution possible and when they show signs of dissatisfaction we should try and understand their viewpoint, and not impulsively overrule their objections. Possibly the great majority do not understand the conditions in a university but they do know what qualities are necessary for success in a broader sphere. We must not forget that we are in process of forming these qualities in ourselves.

The subject permits of much theorizing and few facts. We should be careful, therefore, not to express ourselves too emphatically. If initiation is such an 'noble and commendable' practice as some asserted, why should we show compunction about exhibiting it in all its form to the public? If on the other hand it is not worthy of such publicity is it proper that it should exist at all in a public institution? Shall we admit our foolishness and lack of proper dignity, or shall we accuse the public of narrow-mindedness and lack of sympathetic understanding? Our present indecisive attitude is plainly a sign of inconsistency.

Another brilliant idea, but one fearful of popular opinion, was that of the censorship of these parades. The Students' Union or a committee chosen by that body shall decide which of our demonstrations shall be offered for the gratification of the public, and which reserved for the edification of ourselves alone. On the face it looks like a selfish motive, but was really only an attempt to preserve our moral, political and traditional autonomy.

When the time comes for our further discussion of this subject is to be hoped that we may decide on some clear cut policy, consistent with the highest ideals of civilization, and unprejudiced by our love of tradition.
H. G. TESKEY.

SENIOR CLASS

Owing to the resignation of W. L. McDonald who was recently elected president of the Senior class by acclamation, further nominations for this office will be received by Secretary E. J. Liesemer until Wednesday midnight, Nov. 1st.

Elections will be held Friday Nov. 3 in the Arts building between the hours of 9.30 and 5.00 p.m.

The general meeting called for Monday, Oct 30th has been consequently postponed until Tuesday, Nov. 7th at 4.30 in A142 when a resume of the business of the 1921-22 term will be given, and the installation of the new officers will take place.

It is to be hoped that an interest far superior to that already expressed by the graduating class, will be exhibited in this rather important matter and that a full attendance will be on hand at the initial meeting of the class this term.

TUBBING DAMAGES

(Continued from page one)
After the case was fully argued pro and con, a happy social time was spent over the customary teacup. With Stutchbury at the piano, some beautiful singing was indulged in by all the would-be-barriers, and even Miss LaFleche was heard singing lustily, "Halleluja, I'm a Bum." Prof. Kleven was attired in a gorgeous gown of black chiffon, trimmed with black ribbons of a darker shade. Gregor Thom and Ernest Willis were both there, the one with his boots polished, the other with his teeth shined up for the occasion. Prof. Wier, who wore his horn-rimmed spectacles, had considerable trouble in keeping his Wellington alright, but had great success with his speak-loud silent matches. Other celebrities who were there were Messrs. Baker, Ford and Moore.

PLANS AND AIMS
COMMERCIAL CLUB

On Thursday last the Commerce Club held its first meeting for the session 1922-23. Practically the entire Commerce enrolment was present and Mr. Owen outlined the policy of the club for the present year. For the benefit of all new students who are unacquainted with the activities of the Commerce Club we would like to give a brief summary of the aims and objects of our organization.

In the month of February last term a meeting was held by the students of Commerce for the purpose of furthering the interests of Commerce in this University. The entire Commerce enrolment, fourteen in number, were present. Mr. Pip Owen was elected president by acclamation and a tentative constitution was drawn up. It was unanimously decided to enlist the cooperation of the business men of Edmonton and a committee consisting of Mr. Palmer and Mr. Owen were appointed to interview the Board of Trade.

At the next meeting of the Board of Trade our representatives gave a brief address to this body, outlining the objects of the Commerce course and explaining our natural desire to have the cooperation of the business men of the city of Edmonton in our work. The meeting showed great interest in the subject, and a motion was passed to the effect that a committee be appointed to give assistance to the Commerce Club in every possible way. Mr. Logie, local manager of The Bank of Nova Scotia, was appointed chairman of the committee.

The committee's plans for work fell under two main heads: Firstly, a series of addresses on practical business topics by prominent business men of the city; and, secondly, tours through the most important manufacturing plants of the city with a view to studying the organization and administration of the various establishments.

As pointed out in the last issue of The Gateway, there is not a course in the University in which there exists as great an opportunity for a well organized club as in our own. Apart from the benefits derived from social activities, the cooperation so generously extended to us by the business men of the city offer us opportunities that will be of valuable assistance to us in our chosen work.

Your Voice

may be improved

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CRAFT CLOTHES AND 10 PER
CENT DISCOUNT.

Walter Gilpin
Jasper at First

CUPS OF TEA
AND
OTHER THINGS

The students of the University are pleased to learn that Mrs. H. M. Tory has recovered from a recent illness.

Wauneta Reception

On Wednesday evening the Waunetas held their annual reception for the men students of the University and offered all the students an opportunity of becoming acquainted with each other, informally. The reception took the form of a Halloween dance and the patronesses to welcome the guests were Mrs. W. A. R. Kerr, Mrs. A. E. Hawes, Miss G. Misener, Miss F. E. Dodd and Miss Marjorie Bradford (chief of the Wauneta tribe).

In Convocation Hall the spirit of Halloween was very effectively carried out by the colorful decorations—orange shaded lights, black cats, witches, riding brooms and weird ghosts who peered eerily over the shoulders of the guests and ushered them into the hall with stealthy steps.

The witchery of the evening was heightened by the irresistible jazz played by musicians with horn-rimmed spectacles and black bow ties, and about 500 students joined in the merry measures of the dance—in spite of the charming arrangement of soft lights and easy chairs on the stage.

Dainty refreshments were served

under the direction of Mary Martin and Helen McQueen and it was with a feeling of reluctance that the guests heard the music of the last waltz.

The Wauneta Society tender a vote of thanks to those who helped to make the evening such an enjoyable one—those in charge, Miss Marjorie Bradford, May Webster, Agnes McLeod, Jean Millar, Mary Martin, Helen McQueen—and to the students who so readily entered into the spirit of good fellowship which was responsible for the success of the evening.

A "Deb" Party

The girls of the Top Shelf, South Wing, Pembina, were hostesses at a most unique and delightful party on Saturday night to celebrate the birthday of a debutante, Miss Lois Black. About 25 guests, in fantastic costumes were admitted by the little door attendant, Jean Auger, and received by Mr. and Mrs. Jiggs and their debutante daughter.

The rooms were prettily decorated with Halloween lanterns and witches, while the tea-table was centred with a large birthday cake with tiny pink candles. A buffet luncheon of fruit salad, nut bread, cookies, cake and cocoa, was served by the hostesses, after which birthday gifts were unwrapped and the remainder of the evening spent in merry chatter and laughter.

THE GREEN ROOM

METROPOLITAN

"A Full House"

Students at the Metropolitan last night were delighted to find Chris Dobry and Mrs. Haines in two of the important roles. Chris is well known to Varsity students and fully played up to what they know of her capacity for acting. When Ned proposed and she accepted!—who wouldn't have been Ned?

Mrs. Haines will assist Mr. W. G. Hardy this winter in the Dramat's big play. If her playing last night is an example of her knowledge of technique in acting, students may be assured of something worthwhile in drama when they attend "Dear Brutus."

The play "A Full House" is a delightful farce. A laugh a minute and fun all the time.

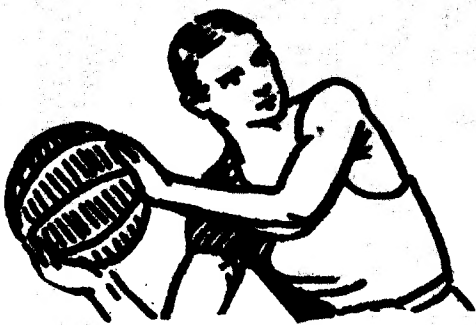
NEW EMPIRE

"Three Wise Fools"

In their presentation of "Three Wise Fools", a comedy of mirth, laughter and tears, the Allen Players offer one of the best plays of the season.

Miss Verna Felton, playing the part of the girl, takes the lead. Mr. Allen Strickfadden as her lover, and the "Three Wise Fools", Mr. Al Cunningham, Mr. Robert Lawrence and Mr. Taylor Bennet in turn, call out peals of laughter or bring a lump to the throat.

To miss going this week is to miss one of the most delightful plays of the season. The performance is given every evening with Thursday and Saturday matinees.



SPORTS

Edited by Clare Manning



Arts Play Agsci for Inter-Faculty Champ

Agsci Take Saturday's Game by Close Score of 2-1 and Go Into the Playoff.—Cold Day for Good Rugby.—Many Spectators Turn Out

ARTS BEAT LAW 17-6

Law Lost in Good Game to Arts on Wednesday Afternoon.—Savage Makes Pretty Drop Over the Cross-bar

Arts went into the finals of the inter-faculty rugby when they defeated the Lawyers Wednesday afternoon 17-6. The game, living up to advance notices, was one of the best of the season. Laws still have a chance to get into the play-off if the Meds beat the Agsci and then they will meet the Meds.

McNeill was in his usual form, punting and carrying the ball. Savage was the bright light for the Arts. His drop kick in the last session was a beaut. Cassels' passing at quarter was pretty. Davis was in the game all the time.

Dr. McGibbon and Rex Simmons handled the whistles.

The Line-ups

Arts—Henderson, Klingmann, Reed, Gale, Madill, Lehmann, Watts, McLaren, Davis; Cassels, Savage, Bright.

Law—Campbell, Gale, Peterson, Stevens, Lehmann, Dingle, Lamb, Bissett, Duggan, Mahaffy, Palmre, McNeill.

Agsci earned its way into the play-off in the inter-faculty rugby league when they took Saturday's game from the Medicals, by the smallest score of the season, 2-1. In spite of the cold afternoon some good rugby was dished up by both teams and the small crowd that turned out was kept moving.

There was no brilliant playing on either line-ups, the weather having the effect of slowing up the squads. No one broke away for any runs. For the Agsci Teskey showed great improvement and carried a punt back in real fashion. Muir and MacAllister played their usual games.

On the Medical lineup Leppard managed the team well at quarter. Coupez was in every play. Wilf Blair was in the game until taken out in the last period with his ankle sprained.

Lineup

Meds.—Halliday; Gibson, Wrinch, MacDonald, Simpson, Agnew, Carlyle, MacAulay, Blair, Leppard, Krause and Coupez. Sub, Ford.

Agsci.—Etheridge, Whitman, Jackson, Atkinson, Howes, Gundal, Backman, Doughty, McKinnon, MacAllister, Muir, Teskey.

MANY SURPRISES IN TENNIS TOURNAMENT

The tennis tournament is drawing to a close and the final games will likely be played this week end. Of the fourteen in the ladies' singles Miss Fokins will meet Miss McLennan in the final.

In the mixed doubles 22 pairs started out. Miss Beny and Mr. Allen are in the finals. Miss Dixon and Mr. Baker put Miss Duclos and Mr. Page, the last year champion, out in the second round.

Forty-four were entered in the men's singles. This event is down to the semi-finals. The big surprise of the tournament came Saturday afternoon when Baker, the 1921 singles champ, was defeated by Watts. The tennis was not up to championship calibre owing to the cold weather.

Final Standing Inter-faculty Rugby

	P.	W.	L.	T.	Pts.
Arts	3	2	1	0	4
Agsci	3	2	1	0	4
Law	3	1	1	1	3
Meds	3	0	2	1	1

JUNIORS WIN INTER YEAR TRACK MEET

Big Crowd Turn Out to See Meet.—Miss Bakewell Presents Cups

MISS CLEMENTS TAKES CUP

Dr. Killam Wins Faculty Race from Dr. McGibbon in Fast Time

The Juniors won the Inter-Year track meet held Saturday afternoon in front of Pembina Hall. The Freshettes ran a close second for the Bakewell Cup. Miss Clements won the Bakewell individual trophy with 20 points. Miss Villy was the runner up with 15.

In spite of the cold weather a big crowd was out for the meet. Miss Clements was the star of the afternoon, clearing 4 ft. 6 in. in the running high jump. Miss Crang came within 2-5 sec. of the world's record for women when she did the 220 in 30 4-5. After the meet the competitors, officials and friends gathered in Pembina where Mr. Race explained the purpose of the meet. Miss Bakewell presented the Bakewell cups and Dr. McGibbon gave the prize ribbons to the winners.

The Results

50 yd. dash—Barbara Villy (J), Betty Lawson (S). 7 2-5.

50 yd. dash—2nd heat: Miss McLean and Miss Caldwell. 7 3-5.

High jump—Miss Clements (F), Mae Webster (S), Miss Buckley (S). 4 ft. 6 in.

100 yds.—First heat: Miss Lawson (J), Miss McLean (F).

100 yds.—Second heat: Miss Villy (J), Miss Webster (S).

Three legged race—Miss Clements and Miss McLean (F), Miss Lawson and Miss Becker (J); Miss MacKay and Miss Barnes (S). Time, 9 sec.

Running broad jump—Miss Clements (F), Miss Becker (J), Miss Buckley (S). Distance, 13 ft. 4 in.

220 yds.—Miss Villy (J), Miss Clements (F), Miss McLean (F). Time 37 sec.

Throwing the basketball—Miss Wood (J), Miss Beny (J), Miss Clements (F). Distance 58 ft. 8 in.

Final 50 yds.—Miss Villy (J), Miss MacLean (F), Miss Lawson (J). 7 2-5 sec.

Sack race—Miss Becker (J), Miss Clements (F), Miss Buckley (S). Final 100 yds.—Miss Villy (J), Miss MacLean (F), Miss Webster (S). 14 4-5 sec.

Putting the shot—Miss Clements (F), Miss Wood (J), Miss Caldwell (J). Distance 19 ft. 9 in.

220 yards (open)—Miss Crang, Miss Carruthers, Miss Villy. 30 4-5 sec.

Relay—Juniors, Sophs, Fresh.

Tug-of-war—Sophs and Fresh.

Faculty race—Dr. Killam, Dr. McGibbon.

Juniors Pts. 44

Fresh 34

Sophs 18

Seniors 0

Miss Clements 20

Miss Villy 15

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GYM-JAMS—By Sealer

McNeill made a touch Friday. His dad was in town. Dunc is still busy converting. Likely converting the spindul into edibles.

Palmer made his debut as an official and warned the teams against swearing.

The Senior squad is working out hard every evening for the big game with Saskatchewan.

"Doc" McGibbon protests the ruling of the judges at the track meet. He claims the faculty race by a foot. But which foot is the question.

INTERFACULTY CUP WON BY ARTS RUGBY

Agsci Playing Short MacAllister.—Muir at Quarter Injured Ankle Second Period

Arts won the play-off in the inter-faculty rugby league Monday afternoon when they defeated the Agsci 19-6. Both teams presented a crippled lineup on the field, Arts starting the game short of Davis and Bowles their star line halves. Both men were out with knee trouble. Agsci commenced the match without Jack MacAllister at quarter, Jack having his hip injured in a week-end practice. Muir took his place but at the beginning of the second period had his ankle put out.

Backman shifted to quarter and Pierce went on the line. Just before the whistle blew at half time Jack Lehmann had his shoulder dislocated in a tackle. Lavery went on the line and Gale was moved out to the wing.

Despite the handicap of playing without their regular quarter, the Agsci put up a great fighting game. Cundal at half ran for distance on every punt. Teskey put up a fine game.

On the Arts' lineup Savage, Cassels and Lehmann starred, Lehmann doing some fine tackling. Gale, while he was at wing pulled off some neat drives.

Arts scored their first touch when Gale fell on the ball, Teskey having tried to punt behind his line. Agsci netted their point in the first quarter by kicking to Cassels who was rugged. Bright came across in the second period with a touch for Arts, bucking five yards. Agsci put their total up to six in the same period. McKinnon falling on a loose ball behind the Arts line. Arts chalked up four more points before half time, Cundal being rugged and Savage kicking a drop. The third session went scoreless. The Agsci had the edge on the play. Bright finished the scoring when he ran thirty for another touch for Arts.

Lineup

Arts—Henderson, Reed, Recknagel, Gale, Klingmann, MacLaren, Bright, Lehmann, Watts, Cassels, Savage, Madill. Sub., Lavery.

Agsci—Etheridge, Atkinson, Whitman, Jackson, Howes, Dewey, Backman, McKinnon, Doughty, Muir, Cundal, Teskey. Sub., Pierce.

Referee, Parney.

Umpire, Palmer.

COMMERCE

The first meeting of the Commerce Club for this term was held Thursday last at 4:30 p.m., 212 Arts. There was a large turnout, most of the new students in Commerce being present, and considerable business was gone through in a minimum of time. It has always been our president's policy to make our club meetings as short and business-like as possible and this one was no exception to the rule.

Nominations for secretary-treasurer of the club for the present year were called for. Bob Baker was elected by acclamation.

A motion was also brought up to the effect that Freshmen registered in Arts for Commerce should be privileged to become members of the club. This was passed unanimously.

Mr. Palmer was asked to get in touch with the committee appointed by the Board of Trade to cooperate with our club.

Before adjourning the president gave notice that a meeting for consideration of the constitution would be held at an early date.

The pretty bobbed-hair summer girl looked so nifty and so chick; But winter galoshes will make Her look like Bolshevik.

The female of the species whose daubed faces carry out the manufacturers' sign "Save the Surface and You Save All."

Theologs Lose to Arts and Agsci in Soccer

Good Games in Inter-Faculty League.—Many New Men Showing Up Well at the Matches.—Mid-Season Form Reached

ARTS IN FIRST PLACE

Arts Play the Medicals Tuesday Afternoon in Final Game of the League.—Big Practices for Saskatchewan Match Nov. 4th

Arts climbed into first place in the inter-faculty soccer league when they took the Theologs into camp Wednesday afternoon, 2-0. The Theologs fielded a strong team which showed signs of some hard practice since their last game with the Medicals.

Lineup

Arts—Manning, MacDonald and Stoner; Sainsbury, Sarvich and Timber; Henderson, Page, MacMillan, Clark and Baycroft.

Theologs—Cooke, Morrison and Rogers; Jones, Thorpe and Ogston; Line, Clark, Mayne, Taylor and MacAulay.

Referee, Shippan.

U. B. C. ENG. RUGBY VS. EDMONTON

Game Scheduled to be Played Thanksgiving Day in Vancouver

U. B. C., Oct. 28.—A big turnout is expected for the rugby game between U.B.C. and Edmonton on Thanksgiving Day, November 6. This is the first time that these teams have played against each other and Vancouver rugby fans are anticipating a good game.

Varsity week so far has been a whirlwind of success. You can't get away from the campaign. Walk down Granville or Hastings streets and it stares you in the face, from the front of street cars, from the store windows, and from the very pavement you're walking on. Go home at night and pick up the paper and there it is again, staring at you from every page you look at.

The drive instituted by the students of the University on Wed., Oct. 25, was a marked success. Well on to 20,000 signatures were added to the Varsity Petition and many voters won over to the cause of the University.

Agsci chalked up its first victory in inter-faculty soccer Friday afternoon when they defeated the Theologs 1-0 in a fast game of football. The Agsci put up a fine game, holding their share of the play.

For the Theologs, Mayne at centre led all the rushes on the Agsci goal. Morrison at the defense had his big boot in fine form.

On the Agsci lineup Backman and Smith shone on the forward line. Smith at back cleared well.

Lineup

Agsci—Stewart, Smith and Stock; Elliot, Knightson, Walker; Gilbert, Glenn, Smith, Backman and MacMillan.

Theologs—Cooke, Rogers and Morrison; Jones and Thorpe; Ogston; Line, Mayne, Clark, Taylor, MacAulay. Referee, Andy Wilson.

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MATINEES WEDNESDAY AND SATURDAY

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ON ALL
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A FULL HOUSE

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Next Week—"The Seventh Guest"
It's like "The Bat".

GYM-JAMS—By Sealer

McNeill made a touch Friday. His dad was in town. Dunc is still busy converting. Likely converting the spindul into edibles.

Palmer made his debut as an official and warned the teams against swearing.

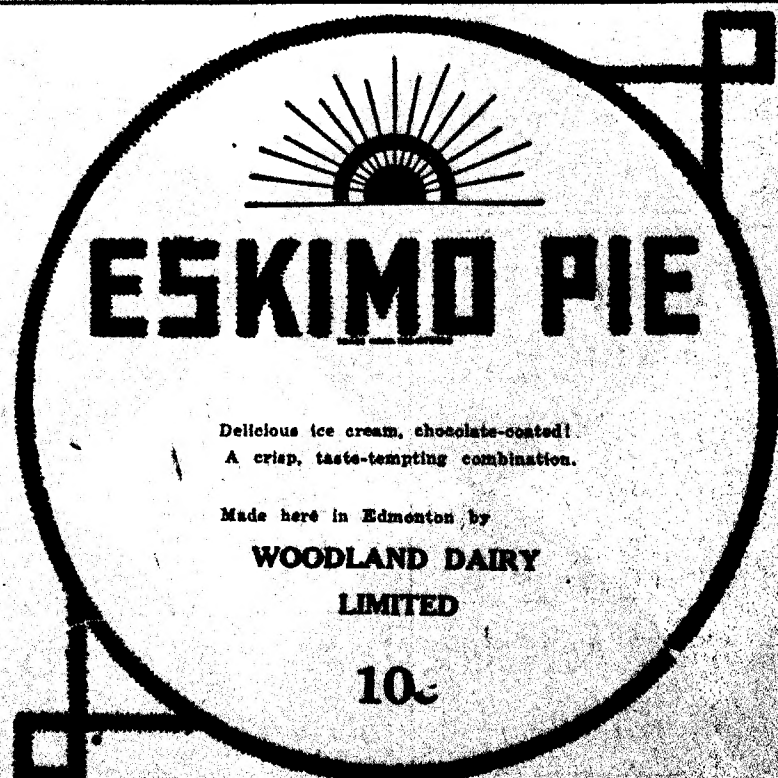
The Senior squad is working out hard every evening for the big game with Saskatchewan.

"Doc" McGibbon protests the ruling of the judges at the track meet. He claims the faculty race by a foot. But which foot is the question.

We wonder if the girl who stepped on our knee in the dance at the gym Saturday was in the high jump.

The Girls' Track Meet brought out some good material despite the unfavorable weather. Miss Clements' jump of 4 ft. 6 in. in the high jump is just 3 1-2 inches short of the women's world record.

The arrangements that have been under way with the Mayfair Golf club have been completed and Varsity students may use the course every day except Saturday afternoons and Sundays. The fee will be fifty cents per day.



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INTELLIGENCE DEPARTMENT

PHARMACY

Professor Gaetz gave an interesting address on Wednesday to the students of first year Pharmacy. He emphasized the importance of the subjects taken in the first year, in preparing them for the practical work later in the course.

The regular monthly meeting of the Pharmacy Club will be held in Room 212, Arts, on Wednesday, Nov. 1st. An address will be given to the club by the hon. president, Prof. Gaetz. This is the first of a series of lectures to be given by prominent men in the pharmaceutical profession.

Ross Douglas is two dollars to the good. Mitchell could not stand it any longer, so he shaved it off.

Pharmacy Fun
Nervous Elderly Lady (to young clerk): You are a qualified drug-gist?
Clerk: Yes, ma'm.
N. E. L.: You have never killed anyone to your knowledge?
Clerk: No, ma'm.
N. E. L.: Well, then you may give me ten cents worth of Epsom salts.

MEDICINE
We thank the heads of the departments of Anatomy and Biochemistry for their prompt attention in rearranging the timetables as requested in our last week's column. We also thank the Librarian for granting our request for an extension of the library hours.

The Medical Club membership cards may now be had from the different year representatives.

Is there a royal road to Anatomy? The answer comes back, "No!"—if we are to judge by the facial expression of Second Year Meds in their attempts to find out the "internal workings" of the Brachial Plexus. We would suggest not to worry. If it cannot be found, let it be called "Lost Chords."

DENTISTRY

Third Year Dents! Harken to the glad tidings from Toronto. Next year you have only 33 hours per week and that is all real Dental subjects. Do you realize that that means about seven more hours a week to listen to the 'Demon Story Teller'?

The question has arisen! Who shall manage our Inter-faculty champion hockey team this year? How about Scotty Parks? He proved his ability as a successful organizer with his orchestra at the Wauneta dance.

Well, boys, the Third Year Dents at least are assured of the latest of official news of "The Demon Duke" Keats and his tribe this winter. Wilkie has rented a box for the season.

We, the down-trodden, imposed-on Dents, raise the question: why is it that we should have Anatomy lab. three times a week from 11.30 to 12.30? We would prefer that it be changed to 11.30 to 1.30 on two of these days. In that case we might eat some dinner on the third.

When interviewed in the Dental Anatomy Lab. the other day, Nifty told us he was not yet quite as good with his left hand as Balrnfather. But when he used his right—oh, boy!

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"VARSITY STUDENTS' JEWELRY HEADQUARTERS"
JUST MENTION "I'M FROM THE VARSITY"

HABITS TO FORM IN STUDY SOME SUGGESTIONS

(Continued from page one)

learning 'by heart' of formulae, rules, names and positions of bones, clauses of bills, etc. Most of it does not involve a reproduction of the exact phraseology of the professor or text, but is to be preceded by a critical selection of important facts from numerous sources, and consists of the collation and systematization of these. This process is a phase of 'study,' and the analysis made thus far but shows the complexity of the process.

Selection of Data

The first question, to be discussed is then, the method of treatment of all the data gleaned from lectures and reading. It must be selected, organized, and memorized in whole or in part. The selection of the material which is of most value is a matter of great importance, but it can hardly be dealt with in general terms. What is considered vital depends very largely on the instructor, and can be determined best only after the student has gained the point of view of the course. At an early date, however, it is advisable to start selecting material from collateral sources, even if there be some collected which proves later to be of little value. I would suggest, from experience, that a loose leaf note book be kept for "outside reading." The suggestion of our Librarian to "use the library early and fool the supplementals," cannot be too strongly endorsed.

Organization of Material

Having collected the data which the instructor has suggested, the next problem is to organize it. The best sequence of points is sometimes a difficult matter to determine. As a rule the lectures will keep a student in this process, since they indicate by their order of presentation of a topic, a method of analyses and synthesis which has been found to be valuable. Some instructors follow the same order as the text book, but it is rare for many writers to agree on the best sequence. The student will find it advisable, I am persuaded, to organize his reading and his text around the professor's lectures, rather than vice versa. A further reason for this is that a professor's lectures indicate, as a rule, the relative importance to be attached to any topic in that course. Of course study involves more than reading. Most students will find it advisable to use text books (but not library books) as tools; underline, side-line, bracket, carve, cut and erase. A text book should save a pupil's time, and if some of the methods noted here will enable one to shorten the period of study, and to bring out more forcibly the salient facts in each paragraph or chapter, then it is poor economy to treat the text as a work of art.

Outline Work

Not until the collateral reading has been completed should one take the next step. This consists in making outlines—and outlines of lines—and mnemonics until a word or phrase stands for, and is an index to, a body of knowledge. If the mnemonics are made too early, and then it is found necessary to add some new material, it will be found that there will be interference in recall. It may be pointed out, in this connection, that it is poor pedagogy for a teacher to dictate mnemonics. The lazy and indifferent student will use them to make a parade of knowledge he does not possess; the more industrious frequently regard them as additional facts to be learned. Each student should form his own, and then exactly what the key words are will depend on the organization of his knowledge.

This paragraph must not be taken to mean that the organization and memorization of key words should be deferred until the end of the term. It should follow immediately on the completion of any topic—electricity, the reign of George III. In fact, since our University lectures continue right up until examinations, this is the only sane scheme for study. Other suggestions may, and must be made more briefly.

Mark Difficult Sections

1. Not all sections of any assignment are of equal difficulty. It will save time and energy if the following method be adopted: Read the complete assignment through at one sitting, and mark the difficult sections. Then study, with the use of pen and paper, those portions which offer most difficulty. Finally, read the whole selection once, referring both to the Fresh A's have begun to arrive. Jack Cairns came in last week, and the rest of the gang are drifting rapidly now. About thirty-two are expected altogether.

Paul Dahl and Bill Anderson arrived last week to swell the ranks of the Second Year class.

A get-together meeting to welcome the Fresh A's into the fold is planned for about Nov. 7. Owing to Junior tests, the theatre party has had to be postponed for a couple of weeks.

R. D. Sinclair, looking as jovial as ever, arrived on Monday, and is now hard at work getting his classes started.

to outlines and text in order to get a coordinated treatment of the topic.

Make Study Habits Regular

2. Much valuable time is lost by a failure to habituate certain factors which are not really part of the learning process but which take much of a time we usually claim to be spending on our studies. Some instances of time saving habits are: (a) Study at the same period every day—not all the time, but let your study begin at a certain definite hour. The writer is often asked whether morning is not a better period for study than afternoon or evening. There is some experimental evidence in support of this assumption, but the difference is not so great that it can't be compensated by regular hours of study in the evening. (b) Such factors as seating oneself at the same table, in a similar position, with books, lights, etc., placed permanently in a certain relative position, tend to prevent distraction, and shorten the time in which one begins real study.

3. Do not have "bare" electric lights in your room. The eye naturally tends to turn toward the brightest spot in the field of vision, so as to bring it to focus on the fovea centralis. Preventing this reflex will cause nerve strain and distraction.

4. There is no need for having the room absolutely quiet. In fact silence may become distracting. But have sounds uniform and regular—e.g. the ticking of a clock or the movements of a fellow student at his work may actually assist in securing concentration.

5. The fatigue of which many students complain is largely mental. That toxins are actually stored up as the results of continued nervous activity there is little doubt, but the extent to which this causes a decrease in capacity is infinitesimal in comparison with the actual loss due to auto suggestion.

Recess in Study Period

7. Make regular breaks in the study period, for regular periods of time. It has been clearly demonstrated, in manual labor, that more work can be accomplished per day, by making regular pauses, say every fifteen minutes for a period of two minutes, than if the person works steadily. Although the experimental evidence is not as conclusive here, it suggests that the same principle is applicable to what is more strictly mental work. Intense concentration causes a great muscular and nervous strain on certain portions of the body, especially those of the eyes, head and neck. This must be alleviated, or muscular fatigue will ensue, and this interferes with mental work.

Distribute Periods

8. For strictly memorizer work it will be found advisable to distribute the learning over several short periods, rather than to concentrate it onto one long period. Thus in reviewing for examination if the outline and mnemonic system referred to above has been used, it will be found that the amount learned per minute of effort is much greater if the student spends a half hour a day for four days than if he spends two hours in a single period of study. In the same way it is better to spend a half hour in the morning and in the evening, than it is to spend an hour at either time.

In conclusion it may be pointed out that examinations are regarded as the bane of an otherwise pleasant life, largely because the student has not made it possible for his mind to be prepared to meet them. Give the mind a chance; remember that it works in accordance with certain laws, and as a rule, the examination questions will call out a well-organized, clear and sufficient supply of ideas.

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Dept. of Philosophy.

SITUATION OF INDIAN POLITICS

(Continued from page one)

return the British have given India prosperity and an important position in the world. Materially India has greatly improved under British rule and, above all, Britain has given India the priceless boon of peace.

Dr. King then outlined the working of the National Congress which was organized in 1885. The government assumed an attitude of suspicion towards this council as did some of the writers of the day. Many Indians were soured by this treatment. This congress contained the brightest minds of India and many of its proposals are now law. There was a growing number of extremists and in 1907 the congress split into two parties, the Extremists and the Moderates, the former capturing the machinery of government. In the same year the constitution was re-drafted. Its aim was "The attainment of home rule by all legitimate and peaceable means." Thus the National Congress became openly a revolutionary society. The Extremists adopted a non-violent and non-cooperation plan. The leader, however, was unable to control his forces and the non-violent plan became one of violence. The leader was arrested, tried and sentenced to six years' imprisonment.

In conclusion the speaker said that the bottom has now gone out of the movement. While the Extremists are not dead the hope of the future lies with the Moderates. The day of autocracy is passing. Britain is still needed in India but she will be needed less and less as an overlord and more and more as a cooperator.

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